



Teacher: Ms Joanne Munro / Mrs Amber Morton

Email: [jmunr8@eq.edu.au](mailto:jmunr8@eq.edu.au) / [axmor5@eq.edu.au](mailto:axmor5@eq.edu.au)

### **Points of interest**

The first bell rings at 8:25am. School begins at 8:30am. Please ensure students are on time.

**Breaky Club** is every Tuesday morning from 8:00am - 8:15am in the Hall.

**30<sup>th</sup> April** - ThinkUKnow Australian Federal Police Presentations

1<sup>st</sup> May - Book Fair Begins

6<sup>th</sup> May - Labour Day Public Holiday

7<sup>th</sup> May - 5 Premiers Reading Challenge begins.

9<sup>th</sup> May - Mother's Day Stall

10<sup>th</sup> May - Mother's Day Pop Up stall

17<sup>th</sup> May - Pirate Day- Student Council dress up day- gold coin donation

21<sup>st</sup> May - Peter Combe Concert P-3 1.30pm

22<sup>nd</sup> May - National Simultaneous Story Time / Regional Cross Country

3<sup>rd</sup> & 4<sup>th</sup> June - Senior Athletics Carnival

5<sup>th</sup> June - Beats N Pieces Music Incursion P-6

10<sup>th</sup> -11<sup>th</sup> June - School Photos

13<sup>th</sup> June - Subway Meal Deal

19<sup>th</sup> June - Report Cards available on QParents

20<sup>th</sup> June - Report cards emailed out

21<sup>st</sup> June - Last day of Term

### **Specialist Lessons to Remember**

**Homework** is due on Monday each week, and will be sent home again on Tuesdays.

**The Arts** is on Tuesday at 11:25am.

**Japanese** is on Wednesday at 1:30am.

**Health** is on Thursday at 9:00am.

**P.E** is on Friday at 11:55am (Please wear Sports uniform).

**Library** is on Friday at 8:30am. Please bring a library bag to borrow books.

**Assembly** Alternate Mondays at 1:30pm in the hall. Please check weekly update for dates.

### Curriculum focus – what we will be working on in class this term

	<b>Content</b>	<b>Assessment</b>
English	<p>Students will listen to, view and read a variety of narrative texts to explore the author's use of descriptive language in the construction of characters. Students will create their own narrative texts. This structure will include characters, a setting, a complication (problem) and a resolution.</p> <p>Students will also read, view and discuss imaginative texts, before writing narratives of their own. Students will create a character profile for their imaginative text, after examining other characters. They will learn about the structure of the text, descriptive language choices such as noun groups and types of verbs used in narratives. Students will also learn techniques for presenting their character using images as well as words.</p>	<p>Students will write an imaginative text based on the theme of overcoming a fear. When reading, students will be assessed on their ability to use decoding and comprehension skills when reading and comprehending a variety of texts. They will be asked literal and inferential questions.</p>
Maths	<p>In Number and Place Value, students will partition, rearrange and regroup two- and three-digit numbers in different ways to assist in calculations. They will extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers.</p> <p>In Measurement, students will use familiar metric units when estimating, comparing and measuring the attributes of objects and events. They will estimate and compare measures of duration using formal units of time.</p>	<p>In Number, students will partition, rearrange and regroup numbers to help with solving addition, subtraction and multiplication problems involving two- and three-digit numbers. They will use mathematical modelling to solve practical problems involving twos, fives and tens multiplication facts.</p> <p>In Measurement, students will estimate, compare and measure the duration of events using formal units of time.</p>



	<b>Content</b>	<b>Assessment</b>
Science	Students will develop their understanding of the movement of Earth to be able to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will learn to identify the observable and non-observable features of Earth and compare its size with the sun and moon. Observations of the changes in sunlight throughout the day and investigations of how Earth's movement causes these changes will be discussed. Students will plan and conduct an investigation about shadows and will collect data safely using appropriate equipment to record formal measurements. They will represent their data in tables and simple column graphs to identify patterns and explain their results.	Students will create a presentation to explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows.
HASS (Humanities and Social Sciences)	Students will work on identifying individuals, events and aspects of the past that have significance in the present. They will learn about aspects of their community that have changed and remained the same over time, as well as how and why people participate in and contribute to their communities. Students will learn to form a point of view about the importance of different celebrations and commemorations to different groups. They will learn to sequence information about events and the lives of individuals in chronological order.	Students will conduct an inquiry into how and why Anzac Day commemorations are significant for different groups, and present their findings by designing and making a poster.
Technology	In this unit students will explore and use a range of digital systems, including peripheral devices, and create a digital solution (an interactive guessing game) using a visual programming language.  They will use this knowledge to create a Who Am I? Game using simple coding skills.	
Health		
P.E.		
The Arts - Dance		
Japanese		